

Forest Hills School District

School – Parent Compact for Title I

The Forest Hills School District’s Strategic Plan establishes the mission of the Forest Hills School District regarding its educational program, which is for all children, including Title I eligible children. The Forest Hills School District Title I Program, however, has as its primary mission, the improvement of educational opportunities for Title I eligible children in order that these students are “equally likely” to achieve advanced skills, including those established by Pennsylvania’s content and performance standards in reading, language arts and mathematics. It is within this framework that Title I students will be provided with a highly supportive and congruent learning environment specifically designed to provide appropriate developmental and/or intervention activities to enhance their capacity to learn. Teachers are committed to sharing this responsibility with you and your child by performing the following practices:

Teacher’s Pledge: I will

- Establish a safe, positive and secure learning environment that promotes student learning
- Build a relationship with the families through clear communication methods
- Keep families informed of their children’s progress and needs in each subject
- Help students learn through differentiated instruction
- Send home learning materials to reinforce skills and concepts
- Explain my approach to teaching, expectations, and grading to students and their families
- Continue professional development to enhance best teaching practices
- Strive to address the individual needs of each student
- Communicate to students and or parents to help them understand assignments and their goals
- Strive to gain appropriate participation of parents in the education decisions of their children

Parents must also share the responsibility of providing children with appropriate learning experiences. The African proverb that states, “It takes a village to raise a child,” indicates that education is the responsibility of all of us. Parents and teachers must work together as partners to provide children with a supportive learning environment. Consequently, as a parent, we ask that you share this responsibility by committing yourself to the following practices:

Parent’s Pledge: I will

- Send my child to school regularly and well rested
- Participate in educational decisions related to my child
- Review daily / weekly school communications
- Monitor my child’s progress and assist in homework completion
- Use educational materials the school sends home throughout the school year
- Attend parent / teacher conferences and school functions

Revised: May 29, 2020

Title I Parent Advisory Meeting

Students must also take responsibility for their own learning. We ask students to commit themselves to the following practices:

Student's Pledge: I will

- Ask for help from my teacher and family if I am having trouble understanding my school work
- Attend school every day on time
- Follow my teacher's directions and instructions throughout the school year
- Work on my math and reading skills at home, using the materials my teacher sends home
- Write down assignments, do my homework every day, and turn it in when it's due

Communication is the essence of a good relationship. The Forest Hills School District's Title I Program has always and is continuing to commit itself to improving the communication between home and school. Implementation of the "PARENT PARTICIPATION PLAN," as adopted by the Board of School Directors in conjunction with this compact, is a major step in the communication linkage. The Title I Newsletter, which we will continue to publish twice a year, is yet another forum for the sharing of ideas and practices, which helps keep the lines of communication open. There will also continue to be telephone conferences and requests for face-to-face meetings to enhance communication.